

Investors in Families Lockdown Award checklist

This award will be given to schools that have supported children and families throughout the 'lockdown'. It's aim is to celebrate and acknowledge the dedication, support, guidance, care and nurture that you have provided during the epidemic.

Communication

How have you communicated with families?	What platforms did you use?	Frequency of communication?
Social Media	Facebook	Weekly/Daily
Telephone calls	Twitter	Hourly according to the situation
Text to parents app	Teams	
Email	Hwb email	
Seesaw	Seesaw	
Sensory ready poster developed and shared		
House visits where needed		



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Engagement

How have you engaged with families?	Was this successful? What were the barriers?	What would you do differently?
<p>Hygiene packs delivered</p> <p>IT equipment, Available to loan if required.</p> <p>Online social media challenges</p> <p>Half term fun making pizza supplied by our local Morrison's</p> <p>Walk and Talk Wednesdays</p>	<p>Confidence and self-esteem were sometimes a barrier for a few parents.</p> <p>Many parents contacted explaining they needed devices. They were loaned a device and signed an agreement.</p> <p>Lots of engagement and interaction from parents and children</p> <p>Parents involved all enjoyed and shared pictures on our social media.</p> <p>Parents needing and wanting to go but worried about virus.</p>	<p>Improve and embed what is working now.</p>



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Home Learning

How did you support Home learning?	What platforms did you use?	Frequency of Home Learning
<p>I pad library (iPad donated by Tai Tarian)</p> <p>IT specialist on hand to support technical issues</p> <p>Seesaw</p> <p>Constant availability of staff</p> <p>Bookmarks provided to parents with all logging and passwords to relieve the stress of remembering them</p> <p>Home schooling supply packs- books pens, pencils etc</p> <p>Provided WAGOLs to enable to pupils/parents to understand what a good one looks like.</p> <p>Daily interaction via teams</p> <p>Team's trails before lockdown number 3 prepping children to log in and out of teams ready for the event of closure.</p>	<p>Seesaw</p> <p>Teams</p> <p>Text 2 parents</p> <p>Email</p> <p>Registers of engagement class and whole school monitored by SLT</p>	<p>2 Hour live lessons daily</p>



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<p>Every child in HUB both vulnerable and key worker children accessed same online support and live lessons.</p> <p>Delivery of new home school packs when needed.</p>		
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Health and Wellbeing



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How did you promote Emotional Health and Wellbeing?	How was this monitored?	Is further work required in this area, what will you be doing?
<p>Mr X appeal (Christmas) supported families in need.</p> <p>Save the children (Christmas gifts donated to families)</p> <p>Well-being Wednesday held for pupils to have some screen free time</p> <p>Fridays used as well-being tasks to accommodate PPA</p> <p>Children's mental health week</p> <p>Tailored learning was put in place to accommodate some of the needs of pupils.</p> <p>1.1 teams sessions to help anxiety of pupils</p> <p>Safer internet day virtually</p> <p>PE lessons with staff and Joe Wicks</p> <p>Live check ins daily</p>	<p>Registers of engagement of class and school level</p> <p>Notified through apps.</p>	<p>Homework/family time</p> <p>Maintain home/school learning expectations</p> <p>Confidence in parent's abilities-training bringing those skills forward into school.</p>



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Cohort of parents on what's app support group.		
Walk and talk sessions (Mental Health)		
Virtual Christmas Concerts		

Innovation

How else have you gone beyond to support your children and families?
Mr X Appeal. Save the children. Care calls Home Visits Dropping off of essential items Signposting parents to outside agencies for support and advice