

Investors in Families Lockdown Award checklist

This award will be given to schools that have supported children and families throughout the ‘lockdown’. It’s aim is to celebrate and acknowledge the dedication, support, guidance, care and nurture that you have provided during the epidemic.

Communication

How have you communicated with families?	What platforms did you use?	Frequency of communication?
Yes, we have ensured contact with every family on a weekly basis either by the home learning platforms or by phone calls when no communication has been made.	Dojo Seesaw Phones Calls Microsoft teams Google classroom	<u>Year 5 / 6</u> Monday, Wednesday and Friday Microsoft team meet <u>Whole school</u> Weekly phone calls

Engagement

How have you engaged with families?	Was this successful? What were the barriers?	What would you do differently?
We have provided work packs (renewed every two weeks) for those families who prefer a hard of copy of the work. It is a replica of the work set on seesaw or Google classroom.	It has been very successful and as a school we have managed to contact every family within the school.	I do not think that we would have done anything differently apart from maybe preparing our families in advance so they would have had a better understanding for any future occasions



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<p>If a family has not engaged in any home learning, we have ensured they are called to check all is ok.</p> <p>Our children, classed a vulnerable have been contacted weekly and have been offered a place in the hub.</p>	<p>As a school we have a good partnership with our parents, so engaging has not encountered many problems.</p>	<p>when we may need to transfer to remote learning.</p>
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Home Learning

How did you support Home learning?	What platforms did you use?	Frequency of Home Learning
<p>We printed home learning packs so work was accessible to all families. The work was differentiated.</p> <p>We linked additional work to current themes, eg The Great British Bird Watch.</p> <p>We have delivered packs, chrome books and Ipads to the homes of families who have a lack of devices or who are unable to travel to school.</p> <p>Year 5 / 6 have online live lessons twice a day, three times a week.</p>	<p>Seesaw</p> <p>Kahoot</p> <p>Dojo</p> <p>Microsoft teams</p> <p>Google classroom</p>	<p>New packs / uploads with additional activities are updated every two weeks.</p>



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Health and Wellbeing

How did you promote Emotional Health and Wellbeing?	How was this monitored?	Is further work required in this area, what will you be doing?
<p>We have designed a program that focuses on Mental Health in support of Mental Health week. This includes activities to encourage exercise and outdoor activities that can be carried out within the current restrictions.</p> <p>We are also ensuring that years 5 and 6 have the opportunity to interact with their peers online during their Microsoft Team catch ups and enjoy fun quizzes and games on a Friday.</p> <p>We have looked at activities such as Superheroes, internet safety and we are supporting a no screen day.</p>		<p>We are supporting Mental health week with resources linked to this.</p> <p>We are also trying meet the ‘5 ways to well being’ :</p> <p>Connect : problem solving : our Forest School instructor will be delivering a session online during Mental Health week.</p> <p>Keep learning : STEM Workshop : We will be promoting various online STEM workshops.</p> <p>Be Active : Aura Sports and Theatre Clwyd will be providing sports / dance workshops.</p> <p>Give : Foundation phase will be planning an online event for a local charity KS2 will completing an activity organized by Virgin money ‘Make £5 grow’.</p> <p>Take notice : We will be offering mindfulness and learning power workshops.</p>



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Innovation

How else have you gone above and beyond to support your children and families?

All staff have been actively involved in engaging the children during lockdown.

We have signposted families to services such as The Early Hub Help.

We have delivered food vouchers to families who have requested them.

We have ensured any child not engaging with school or classed as vulnerable are contacted on a weekly basis.

We have hand delivered packs to families who are struggling to access the work online or are having difficulties getting to school to collect.

Places in the hub have been offered to all children classed as vulnerable or meet the criteria to attend.