

Investors in Families Lockdown Award checklist

This award will be given to schools that have supported children and families throughout the 'lockdown'. It's aim is to celebrate and acknowledge the dedication, support, guidance, care and nurture that you have provided during the epidemic.

Communication

How have you communicated with families?	What platforms did you use?	Frequency of communication?
Our PRU is classed as a special school so thankfully we have remained open for pupils to attend if they wish. Our Family Engagement Officer liaises with staff, who make weekly wellbeing calls to their form family pupils who have opted for home learning. Staff also enquire if pupils need work picked up or want additional work delivered to the home.	We have remained in contact with families mostly by telephone. Families are also able to access up to date school information via the school website and we also produce a monthly newsletter.	Staff telephone pupils who are not attending school weekly. If no contact is made then additional calls are made by the FEO and if appropriate a referral can be made to the Attendance and Wellbeing service. Our Educational Psychologists also make weekly wellbeing calls to pupils.

Engagement

How have you engaged with families?	Was this successful? What were the barriers?	What would you do differently?
Most contact takes place over the telephone although the FEO is still visiting homes (socially distanced).	Contact with pupils and parents and carers has been mostly positive with pupils embracing home learning. Some families have been difficult to contact, we then regularly liaise with the Attendance and Wellbeing Service who can check if work has been completed and needs marking.	I don't think we can do any more than we are currently doing to support our pupils and families through this difficult time.



BUDDSODDWYR
MEWN TEULUOEDD

Home Learning

How did you support Home learning?	What platforms did you use?	Frequency of Home Learning
Work has been uploaded by teachers for pupils to access via Google Classroom. Some staff have also been able to complete live lessons for pupils with parents in attendance. Pupils who are digitally excluded have been provided with a new laptop to access learning.	Our school uses Google Classroom for home learning and written work is either sent to the home or dropped off and picked up by the FEO.	Home learning tasks are uploaded to Google Classroom weekly and written work is also dropped off and picked up for marking weekly.

Health and Wellbeing

How did you promote Emotional Health and Wellbeing?	How was this monitored?	Is further work required in this area, what will you be doing?
Emotional health and wellbeing is discussed during all staff weekly calls. Pupils attending school receive a weekly ELSA (Emotional literacy) session with our Educational Psychologists and those at home receive a phone call and a wellbeing pack. There is also supportive information on our school website.	Teaching staff and Educational Psychology telephone calls are recorded in the weekly log sheets which are collated by the FEO. ELSA sessions are recorded in the pupil's wellbeing file. Parents and carers are invited to contact us through the school website for further support or information.	Our current support is working well.

Innovation

How else have you gone above and beyond to support your children and families?
We have provided online learning and also written work delivered to and from the home for those that prefer non-digital learning. Our pupils have regular access to trained ELSA and Psychology staff. We also have a section on our website, 'I wish my teacher knew' for pupils to directly ask for help when they are not in school and there are also signposts to urgent support for outside school hours on the same page.