



BUDDSODDWYR
MEWN TEULUOEDD

Investors in Families Lockdown Award checklist

This award will be given to schools that have supported children and families throughout the 'lockdown'. It's aim is to celebrate and acknowledge the dedication, support, guidance, care and nurture that you have provided during the epidemic.

Communication

How have you communicated with families?	What platforms did you use?	Frequency of communication?
Seesaw	Seesaw	Seesaw - Parents can contact the class teacher via Seesaw at any time. The communication is through inbox messaging.
Telephone calls	N/A	Telephone Calls – Daily. Parents who have not accessed Seesaw have been telephoned and supported by school. Children from vulnerable families have received welfare telephone contact with school from March 2020.
Email	Hwb Mail	Office staff have been contactable via email and telephone. Some paperwork, access codes and information has been shared with families via email.

Office: 01494 866099

www.iifwales.com

Weekly welfare	Telephone/Face-to-face	Welfare checks have been established from March 2020. Parents have been supported via phone weekly. Parents that have needed extra support and to speak to someone in person have received face-to-face meetings outside with Family Support.
The School App	The School App	Regular updates from the school and LEA as to school closure and returning to school.
School Gateway	School Gateway	Regular updates from the school and LEA as to school closure and returning to school.
Twitter	Twitter	Information and sharing staff and pupil wellbeing videos.
Face-to-face distanced when delivering work booklets for pupils	N/A	Families that had not accessed Seesaw or had struggled to understand online learning were given a paper pack of learning resources. Staff members completed a distanced welfare check when packs were delivered.

Engagement

How have you engaged with families?	Was this successful? What were the barriers?	What would you do differently?
Seesaw Inbox Message – Weekly Welfare video – Weekly Voice instructions with activities – Daily	Yes, this was a successful method in communicating with families on a regular basis. Some parents would 'Like' or leave a comment below the video. It would have been nice to have a little more feedback from parents. People who didn't have access to the internet was a barrier.	Try to encourage a pupil/parent response to these video messages.
Telephone calls and welfare checks.	Lots of people answered the phone call and were happy to talk. I was able to offer families support and guidance and complete referrals if needed. Not being physically there to support people when they are struggling. To be able to see a person and their eye-contact and facial expressions. Sometimes parents would be on their daily walk etc so would speak briefly.	Ideally have face-to-face contact with all our parents.

Home Learning

How did you support Home learning?	What platforms did you use?	Frequency of Home Learning
Since March 2020 we have offered devices to our families to ensure the pupils have access to Seesaw and online learning links.	N/A	Devices currently on loan. Home learning is now being completed by these families. Devices still available to those who may require them.
We are currently working to be able to offer pupils a dongle for home internet access.	N/A	N/A
Paper home learning packs for those who couldn't complete online learning or struggled to understand the activities.	Paper form.	Packs or being completed and parents are asking for additional work. Some have uploaded images to Seesaw.
Home learning booklets specifically to support the Traveller community.	Paper form.	Unknown, families advised to return the paperwork when school reopens.
EAL service have telephoned parents and have created paper learning packs to support the children and their families.	Paper form.	Unknown, families advised to return the paperwork when school reopens.
Sending instructional videos via Seesaw to parents to show them how to access activities and linked resources.	Seesaw	These are completed and shared as parents request this information. Parents are grateful for this support.
Sharing links to websites, activities and videos.	Seesaw Internet Explorer	Everyone is given the same information and can access if they require.

Health and Wellbeing

How did you promote Emotional Health and Wellbeing?	How was this monitored?	Is further work required in this area, what will you be doing?
Welfare messages sent on Seesaw encouraging parents to get in touch if they or their children were struggling.	Class Teacher to respond and liaise with Family Support if required.	This will continue as children return to school. This is something that will become a school initiative.
Children's Mental Health Week. Activities on Seesaw and in school for the pupils to complete.	Class Teacher to respond and liaise with Family Support if required.	To continue with our strong wellbeing beliefs in school. To support pupils when transitioning back into the classroom.
Action For Children – School have funded Nicky Speed to come into school and support children with emotional wellbeing.	This has continued throughout lockdown via telephone call. Pupils who have accessed the hub have seen Nicky for their session.	This will continue as the children return to school. Others who may require support could also access this intervention.
Children who are considered vulnerable are attending nurture sessions whilst in the hub.	Staff who are nurture trained have supported and liaised with Family Support if required.	This is offered to any child within school who require this input. This will be priority when pupils return to school.
We have invited the children to send a message of photograph to their friends in class.	Class teachers will share this information securely through Seesaw.	This has been a way for pupils to contact each other throughout lockdown in a safe and secure way. It has been a positive and successful experience.

Innovation

How else have you gone above and beyond to support your children and families?

Staff delivering paper work packs to pupils to ensure they have access to school work.

Allowing parents with significant mental health needs to meet face-to-face and to contact the professional team involved to ensure they receive full support.

Our aim has been to still be accessible to the vulnerable families as we are a vital part of their support network. This could be telephone calls, face-to-face meeting or hub provision.

Supporting our children and their families with food bank vouchers, laptops and constant support.

Share feel good videos and messages made by our school staff, to promote wellbeing and to remind them that the Gwynedd Family is always here for them.

Key Stage 2 staff have organised a welfare teams meeting for their classes. This is an opportunity for the children to interact with each other and take part in activities.